

隱 嶼 差 突 貝 還; 2006 島 庭 禱 ; 7001220061Y2/20090403
 (六 島 庭 禱 市7001220061Y2)
 滂 帶 賜 1 彬 2007-03-31 務
 滂 大 賜 昏 霍 審 A
 滂 大 賜 公 大 ; 滂 辰 友 貝 賜 友 ; 滂 貝 辰 壽 首 賜 辰 1 壽
 滂 烹 貝 辰 螢 賜 2 辰 1 曳
 滂 鼻 貴 賜
 屈 歐 爽 唯 京 英 皆 屈 茶 晏

滂 脣 差 辰 鼻 亨 利 賜

Languages are learned by listening first, and students need as much listening input as possible in order to develop their language ability. A structured approach which gives them skills and strategies for learning will help make their task easier. Finally, by practicing what they have learned in meaningful contexts, they will understand the new language better and remember it longer.

滂 脣 差 豈 賜

In this course students will learn and practice using the strategies that will increase their ability to think actively while listening. The main strategies for active listening are: predicting, guessing, focusing, asking, responding and reviewing. This course is a highly participatory, active-listening course. Students will come to class prepared to listen, speak, respond and participate in all class activities. Text is Impact Listening 1. Supplemental learning material will be provided. Students will be expected to keep a loose-leaf notebook to use for all homework and class activities. Students will be expected to listen to the self-study CD provided with the text as regular homework.

滂 鼻 大 渠 辰 鼻 齒 辰 納 丙 渠 賜

Text: Impact Listening 1 by Ellen Kisslinger, Longman Publishing
 Other required material: Loose-leaf Notebook, English/Japanese Dictionary

滂 脣 差 田 五 辰 鑿 豪 辰 罪 耶 貝 火 賜

CD Player / Video

滂 鼻 英 茅 英 胡 賜

This class will be taught all in English; however, do not worry too much about your language listening level. What is most important is to participate in all activities and to make an effort to improve your English to the best of your own ability. Come, relax and enjoy the fun of language learning.

滂 翟 知 負 賜

涇 賜 習 忍 廢 市 30% 言 賜 廢 市 30% 言 告 貝 市 Grades will be based heavily on class participation, which includes all writing, listening and speaking activities that the teacher may assign (40%).

滂 還 貝 製 辰 鼻 亨 賜

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頁 首	層 差 頁 壹		國 語 英 華 展 券
1	Introduction	Introduction to active Listening Strategies and also Class Set-up.	* All work done in Loose-leaf Notebook (LLN) HW (HW = homework): 1. Memorize Listening Strategies and Class Set-up
2	Unit 1 Introductions/Greetings	Introductions and greetings in various situations. CW (CW = Class work): 1. Test on Listening Strategies	HW: 1. Write self-introduction, (presentation next week) 2. Self Study CD Unit 1
3	Unit 2 Personal Information - your data and partner's	Names, addresses, hobbies and other personal information to learn about your classmates. CW: 1. Self-introduction HW due 2. Self intro. presentations	HW: Self Study CD Unit 2
4	Unit 3 Where is it?	Prepositions of location and descriptions of immediate surroundings	HW: 1. Your room at home 2. Self Study CD Unit 3
5	Unit 8 Directions and Locations	Giving directions, understanding directions and will focus on simple commands and phrases CW: 1. Description Due 2. Writing directions (teacher will explain)	HW: 1. Bring colored pencils for next week 2. Memorize Additional Vocab - test next week 3. Self Study CD Unit 8
6	Unit 8 Directions Continued	Practical Pair Activity: Campus map and directions CW: 1. Additional Vocab test 2. Pair activity for campus directions in LLN. 3. Pass in LLN for grading	
7	Review activities for mid-term test	Review of all material covered in previous weeks CW: 1. Get LLN back	HW: Review 1,2,3,8, homework, self-study CD.
8	Unit 4 Personal Descriptions With fashion	Focus on describing people, emphasizing plurals and singulars	HW: 1. Cut out three magazine models and paste them in your loose-leaf, each on a separate page 2. Self Study CD Unit 4 3. Memorize countries, page 16, - test next week 4. Bring colored pencils next week
9	Unit 5 - Presentation Where are you from?	Learning countries and nationalities CW: 1. Country Names Test 2. Magazine models due - show 3. Pairs make Japan travel brochure, presentations	HW: Self Study CD Unit 5
10	Unit 6 - Physical Descriptions - Review for Mid-Term	1.Focus on nouns and adjectives to describe people 2.Supplemental vocabulary CW: 1. In pairs, pick four models with fashion and physical descriptions (unit 4, 6). 2. Activity: 誰 which model is it? 誰	HW: 1. Memorize supplemental vocab - test next week 2. Self Study CD Unit 6 3. Bring family photo next week
11	Unit 7 Tell me about your family	How to describe relationships CW: 1. Supplemental vocab test 2. Pair work family photo	HW: Self Study CD Unit 7
12	Unit 9 It's a great job!	Learning occupations and tasks CW: 1. The job for your activity	HW: Self Study CD Unit 9
13	Unit 10 My Week - your schedule	Focus on time prepositions - Inviting someone to do something such as a date - a movie, or eat at a restaurant etc. CW: 1. Write a short script and present it	HW: 1. Self Study CD Unit 10 2. Memorize vocab for fun listening next week.
14	Review for Final; some fun listening or video	Final is comprehensive and will include all units and materials studied since April. CW: 1. More short script presentations	