

隱 嶼 差 突 貝 還; 2007 鳥 庭 禱 ; 7001220061Y1/20120321

(六 鳥 庭 禱 市7001220061Y1)

滂 帶 賜 1 彬 2008-03-31 務

滂 大 賜 昏 霍 審 A

滂 大 賜 公 大 ; 滂 辰 友 貝 賜 友 ; 滂 貝 辰 壽 首 賜 辰 1 壽

滂 烹 貝 辰 螢 賜 1 辰 1 曳

滂 鼻 貴 賜

屈 歐 爽 唯 京 英 皆 屈 茶 晏

滂 脣 差 辰 鼻 亨 利 賜

Languages are learned by listening first, and students need as much listening input as possible in order to develop their language ability. A structured approach which gives them skills and strategies for learning will help make their task easier. Finally, by practicing what they have learned in meaningful contexts, they will understand the new language better and remember it longer.

滂 脣 差 豈 賜

In this course students will learn and practice using the strategies that will increase their ability to think actively while listening. This course is a highly participatory, active-listening course. Students will come to class prepared to listen, speak, respond and participate in all class activities. Text is Impact Listening 1. Supplemental learning materials will be provided. Students will be expected to keep a loose-leaf notebook to use for all homework and class activities. Students will be expected to listen to the Self-study CD provided with the text as regular homework.

滂 鼻 大 渠 辰 鼻 齒 辰 納 丙 渠 賜

Text 市Impact Listening 1, Second Edition 市Ellen Kisslinger and Todd Beuckens 市Longman Publishing 市9620058011

Other required material: Loose-leaf Notebook, English/Japanese Dictionary

滂 脣 差 田 平 辰 鑿 豪 辰 聖 耶 貝 火 賜

CD Player / Video

滂 鳥 英 茅 英 胡 賜

This class will be taught all in English; however, do not worry too much about your language listening level. What is most important is to participate in all activities and to make an effort to improve your English to the best of your own ability. Come, relax and enjoy the fun of language learning.

滂 霍 知 貝 賜

滄 賜 習 忍 廢 市30% 言 賜 廢 市30% 言 賜 密 英 東 市40% 言 答 貝 市Grades will be based heavily on class participation, which includes all homework and class activities and projects that the teacher may assign (40%). The mid-term and the final exams will be 30% each.

滂 還 貝 貝 製 辰 鼻 亨 賜

非 (E) 鳥 票 鼻 約 市 英 鳥 晨 爽 辰 留 賜 留 爽 英 鳥 晨 爽 糸 立 什 於 成 連 廷

灣 層 差 卒 歲 禮 形 層 差 市 昏 霍 審 A 務

序 號	層 差 單 元	課 文 題 目	課 文 內 容
1	Introduction / Greetings	Introduction to Active Listening and Strategies.	* HW = homework / CW = class work CW: warm-up games and activities HW: Memorize "Class Phrases" and "Listening Strategies"
2	Unit 1 Greetings	Introductions and greetings in various situations.	CW: Test on Listening Strategies, Class Phrases HW: CD Unit 1: p.8 (warm-up) and p.80
3	Unit 2 Home	Describing your home - vocabulary of rooms and furniture	CW: Homework assignment due (Unit 1) HW: Write a five-sentence description of your room (as guide, "Warm Up" conversation p.12)
4	Unit 2 Home continued	Supplemental: prepositions of location (in the corner, on the table, etc)	HW: CD Unit 2: p.12 (warm-up) and p.81 Supplemental practice of prepositions of location
5	Unit 7 Directions	Giving and following directions on how to get somewhere	CW: Homework assignment due (Unit 2) HW: CD Unit 7: p.36 (warm-up) and p.86 NOTE: Bring colored pencils for next week
6	Unit 7 Directions Continued	Practical Pair Activity: Campus map and directions	CW: Homework assignment due (Unit 7) Campus map and directions activity / Review lessons HW: None
7	Unit 4 Nationalities	Learning countries and nationalities	NOTE: Bring colored pencils, glue, tape scissors for next week
8	Unit 4 Nationalities continued	Class activities and additional vocabulary	CW: Travel brochures - due during class HW: CD Unit 4: p.20 (warm-up) and p.83
9	Unit 5 People	Describing physical appearances - vocabulary of personality	CW: Homework assignment due (Unit 4) HW: CD Unit 5: p.24 (warm-up) and p.84
10	Unit 5 People continued	Describing physical appearances - vocabulary of personality as supplemental	CW: Homework assignment due (Unit 5) also video (describe folks in video) HW: In notebook write two sentences each for looks and personality for each family member
11	Unit 6 Family	Describing family relationships	CW: Page 28 Review Test also Homework assignment due, family descriptions HW: In notebook, paste photo (or draw NICE picture) of family members
12	Unit 6 Family continued	Describing your family relationships	CW: Homework assignment due (family photo or drawing) also in notebook write family relationships, personality and physical descriptions HW: CD Unit 6: p.32 (warm-up) and p.85 also look up words for next week's video

13	Unit 6 Family supplemental	Family video	CW: Homework assignment due (Unit 6) also will go over all video vocabulary also watch video HW: None
14	Fun listening / Final Review	Review of units covered - extra listening	CW: Extra vocabulary for fun listening Final Review