

Languages are learned by listening first, and students need as much listening input as possible in order to develop their language ability. A structured approach which gives them skills and strategies for learning will help make their task easier. Finally, by practicing what they have learned in meaningful contexts, they will understand the new language better and remember it longer.

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In this course students will learn and practice using the strategies that will increase their ability to think actively while listening. This course is a highly participatory, active-listening course. Students will come to class prepared to listen, speak, respond and participate in all class activities. Supplemental learning materials will be provided. Students will be expected to keep a loose-leaf notebook to use for all homework and class activities. Students will be expected to listen to the Self-study CD provided with the text as regular homework.

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Text #Impact Listening 1, Second Edition #Ellen Kisslinger and Todd Beuckens #Longman Publishing #9620058011 Other required material: Loose-leaf Notebook, English/Japanese Dictionary

滂喜英茅 英胡 暘

This class will be taught all in English; however, do not worry too much about your language listening level. What is most important is your attitude and effort for improving your English skills. Come, relax and enjoy the fun of language learning.

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1	Unit 4: Nationalities	Countries and nationalities	* HW = homework / CW
			= class work
			CW: None
			HW: pg. 20, CD 7 with
			print
2	Unit 4: Nationalities	More vocabulary on countries	CW: pg. 20 print check
			HW: pg. 83, CD 8 / study
			for vocabulary test next week
3	Sports in the news	Sports/nationalities class project	CW: pg. 83 check /
	Sports in the news	Sports/nationalities class project	vocabulary test,
			Class project
			HW: Sports vocabulary,
			study for test on this next
			week
4	Unit 8: Jobs	Descriptions of jobs	CW: Sports vocabulary
			test
			HW: pg. 40, CD 15 with print
5	Unit 8: Jobs	More job descriptions and game	CW: pg. 40 print check
5	Clift 8. Jobs	Wore job descriptions and game	HW: pg. 87, CD 16, and
			study for vocabulary test
			next week
6	Unit 9: Schedules	Your daily/weekly schedule	CW: pg. 87 check /
			vocabulary test.
			Also in class: pg. 88, CD
			18, vocabulary print,
			other review prints
7	Music	DVD: concerts and family	CW: None
			HW: Vocabulary study
0	10.	DVD	for next week
8	Music	DVD: concerts and family	CW: Vocabulary test HW: Vocabulary study
			for next week
9	Music	DVD: concerts and family	CW: Vocabulary test
	Widsie	D v D. concerts and running	HW: final viewing and
			review
10	Unit 12: Free time	What you do in your spare time?	CW: None
			HW: pg. 60, CD 23 with
			print
11	Unit 12: Free time	More on how to spend your free time	CW: pg. 60 print check
			HW: pg. 91, CD 24 and
			study for vocabulary test
			next week
12	Unit 14: Health	How to describe your illness	CW: pg. 91 check /
			vocabulary test
			HW: pg. 68, CD 27 and
			study for vocabulary test next week
13	Unit 14: Health	More on illness	CW: pg. 68 vocabulary
	Cana I IIcum		test / we will do pg. 93
			Self- Study together.
			Also: As review see
			Family DVD
			Also: Prints and review
			for test
14	After exam review	DVD or game	