# 滂脣 <sup>差</sup> 辰臱 <sup>; 利</sup>暘

Languages are learned by listening first, and students need as much listening input as possible in order to develop their language ability. A structured approach which gives them skills and strategies for learning will help make their task easier. Finally, by practicing what they have learned in meaningful contexts, they will understand the new language better and remember it longer.

## 滂脣 差 豈 暘

In this course students will learn and practice using the strategies that will increase their ability to think actively while listening. This course is a highly participatory, active-listening course. Students will come to class prepared to listen, speak, respond and participate in all class activities. Supplemental learning materials will be provided. Students will be expected to keep a loose-leaf notebook to use for all homework and class activities. Students will be expected to listen to the Self-study CD provided with the text as regular homework.

# 滂臱<sup>木 渠</sup>辰臱<sup>盐</sup>辰納<sup>丙 渠</sup> 暘

Text #Listening Advantage 2 #Tom Kenny and Tamami Wada #Heinle #9781424001941 Other required material: Loose-leaf Notebook, English/Japanese Dictionary

### 滂喜英茅 英胡 暘

This class will be taught all in English; however, do not worry too much about your language listening level. What is most important is your attitude and effort for improving your English skills. Come, relax and enjoy the fun of language learning.

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The mid-term exam is 40% and the final exam will be 40%. Class participation which includes all homework and class activities and any projects that the teacher may assign is 10% for mid-term and 10% for final.

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## 滂脣差 军 歲職 / 脣差 市 昏霍 審 B務

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|----|------------------------|----------------------------------|-------------------------------------|
| 1  | Unit 5: Lesson A       | Music - Focus Music Genre        | Class Print                         |
| 2  | Unit 5: Lesson B       | Music - Focus Time and Place     | Class Print, Self-Study 5<br>pg. 73 |
| 3  | Unit 6: Lesson A       | Video Games - Focus Types        | Class Print                         |
| 4  | Unit 6: Lesson B       | Video Games - Focus How to Play  | Class Print, Self-Study 6<br>pg. 74 |
| 5  | Sports Videos          | Sport Names and Dangerous Sports | Class Print                         |
| 6  | Practice Test (pg. 32) | Lesson Review and Game           | Class Print                         |
| 7  | Unit 7: Lesson A       | Meeting People - Conversations   | Class Print                         |
| 8  | Mid-term Exam          | Mid-term Exam                    |                                     |
| 9  | Unit 7: Lesson B       | Meeting People - Topics          | Class Print, Self-Study 7<br>pg. 75 |
| 10 | Unit 8: Lesson A       | Heroes - Personalities           | Class Print                         |
| 11 | Unit 8: Lesson B       | Heroes - Descriptions            | Class Print, Self-Study 8<br>pg. 76 |
| 12 | Unit 8: Supplemental   | Real Life Heroes - Video Story   | Class Print                         |
| 13 | Unit 9: Lesson A       | Teachers - Focus Adjectives      | Class Print                         |
| 14 | Unit 9: Lesson B       | Teachers - Focus Sounds          | Class Print, Self-Study 9<br>pg. 77 |
| 15 | Review                 | Review Video or Game             |                                     |